

**Table 2. Graduate Students: Enrollment, Retention and Graduation Data  
(New (Type 1) Applications only)  
(List Master's and Ph.D. Students (as applicable) on a separate Table)**

                     **Students**  
(MS/Ph.D.)

Institution: \_\_\_\_\_ From: (Year) \_\_\_\_\_ To: (Year) \_\_\_\_\_.

<b>Institution/ Department</b>	<b>Enrollment (majors)</b>	<b>Retentions</b>	<b>Number graduated</b>	<b>Number to Ph.D programs</b>	<b>Number to Medical, Dental or Professional schools</b>
<b>Institution</b>					
African American					
Hispanic American					
Native American <sup>1</sup>					
Other underrepresented groups <sup>2</sup>					
Total					
<b>Biology</b>					
African American					
Hispanic American					
Native American <sup>1</sup>					
Other underrepresented groups <sup>2</sup>					
Total					
<b>Chemistry</b>					
African American					
Hispanic American					
Native American <sup>1</sup>					
Other underrepresented groups <sup>2</sup>					
Total					
<b>Psychology</b>					
African American					
Hispanic American					
Native American <sup>1</sup>					
Other underrepresented groups <sup>2</sup>					
Total					
<b>TOTALS</b>					

Instructions: In a table (Table 2) provide data (average number per year) on the enrollment, retention and graduation rate of master's and Ph.D. students (as applicable) for the previous four years. Use a separate table for master's and Ph.D. students. Enter data for the overall institution and for each participating department/school separately (examples are shown; include others as appropriate). Under retention, enter the average number of students continuing in the program per year for the past four years.

<sup>1</sup> Include Alaska Natives and natives of the U.S. Pacific Islands.

<sup>2</sup> Include and identify any other categories that the institutional policy has determined to be underrepresented in biomedical or behavioral research fields.